



**Term 2, Week 9 Friday 30th  
June 2023**

## Important Dates

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**Netball Carnival**  
Friday 30 June

**Choir Hub @  
Nazareth**  
Friday 30 June

**2.20pm RML  
Assembly**  
Monday 3 July

**Last Day of Term 2  
- 3pm finish**  
Friday 7 July

**Pupil Free Day -  
OSHC Available**  
Monday 24 July

**First day of Term 3  
for Students**  
Tuesday 25 July

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## From our Principal



### Student Reports

Next week, students will receive their Semester 1 Reports. You will notice that these reports look different to ones that your child/ren have received in previous years. This year, all CESA (Catholic Education South Australia) schools are using the Student Learning Management System, SEQTA, for reporting. Although they look different, they contain very similar information to our previous reports.

The 2013 Australian Education Act and Regulations, requires all school in Australia and system authorities (CESA), to fully implement a curriculum by teaching, assessing and reporting on student achievement using the content and Achievement Standards in the relevant curriculum (The Australian Curriculum).

To demonstrate compliance with the 2013 Education Act and Education Regulations the appropriate *Common (A-E) Grade Scale (or an equivalent 5-point scale)* shown below must be used to report student achievement in Years 1-10 in all South Australian Catholic Schools.

GRADE	FIVE-POINT ACHIEVEMENT SCALE
A	Your child is demonstrating <b>excellent achievement</b> of what is expected at this year level.
B	Your child is demonstrating <b>good achievement</b> of what is expected at this year level.
C	Your child is demonstrating <b>satisfactory achievement</b> of what is expected at this year level.
D	Your child is demonstrating <b>partial achievement</b> of what is expected at this year level.
E	Your child is demonstrating <b>minimal achievement</b> of what is expected at this year level.
IE	Insufficient Evidence

There is no requirement for schools to assign A-E grades or word equivalents in reporting on student achievement in the Reception /Foundation year.

A three-point descriptive wording scale will be used to report student progress against the Achievement Standards of the Foundation Year in the Australian Curriculum.

YEAR LEVEL	REPORTING SCALE: Description of Achievement Standard
<b>Reception</b>	<b>Three-Point Scale</b>  Working <b>Beyond</b> Achievement Standard  Working <b>AT</b> Achievement Standard  Working <b>TOWARDS</b> Achievement Standard

For students with diverse needs, we also can assess and report on your child's achievement using the following options:

- Year level achievement standards with **adjustments** to the curriculum (reasonable adjustments are not indicated on a child's report but are documented in the PPL).
- Accelerated Year Level (**AYL**)
- Alternative Achievement Standard (**AAS**)
- Highly Personalised Curriculum (**HPC**)

If your child's report includes any of the above options, these will have been discussed with you prior to receiving the report.

I thank all our teachers for the work they have put into preparing the assessment and reporting of all students. The change in reporting format has been led particularly by Michelle Leonardi and, more recently, Belinda Elliott. Matthew Harrison, Kellie Byrne and Nicky Watson have also assisted in their role as SEQTA experts. Thank you to these people for leading the professional learning and change.

Assessment continues throughout the year and our next major opportunity for reporting to parents will be during our Parent/Teacher learning conversations next term. We look forward to meeting with you. Please come and have a chat if you have any questions about our new reports.

### **Beanies**

Please remember that only **school beanies** are to be worn at school. They are available from the uniform shop (\$15). Uniform Shop hours are Tuesday 2.30-3.30 and Friday 8.30-10.00. Thank you.

Kind regards,

**Kelly Campbell**



Dear Parents and Caregivers,

On Friday 30 June, our community prayer celebrated the Apostles Peter and Paul. Our prayer focused on Jesus' calling of Peter and Paul. Although both had made mistakes, they opened their hearts to God's forgiveness and the calling to share Jesus' message with the world. The beginnings of the Christian community.

### **Liturgies and Masses**

Over the past few weeks our Year 3/4 and Year 5/6 students have gathered to celebrate their respective Masses with Fr Charles and the parishioners in St Margaret Mary's Church. Based on the Liturgical calendar during Ordinary Time the Year 3/4 classes prepared a Memorial Mass for Saints John Fisher and Thomas More and the Year 5/6 classes prepared a Solemnity Mass for Apostles Peter and Paul. Both celebrations were connected to the learning in the classroom and were led by our students. Fr Charles was really impressed by the knowledge of the readings and their active participation which involved reading from the lectern, singing songs and responses and supporting Fr Charles as altar servers. We look forward to these opportunities to share our learnings and to play an active part in these parish celebrations. We appreciate and are thankful for the support from our families and teachers for helping to prepare the students for these celebrations.

### **Staff Formation**

**On Monday 24 July, the first day of Term 3, is a pupil free day.** This will be a Staff Formation Day and in preparation, Ms Braidwood, Ms Verbi, Ms Rivera and I have been meeting each week to plan for this experience. The purpose of a formation day, is to provide space for reflective and formational experiences with a particular focus on our school values and how we intentionally live out our school values at St Margaret Mary's School.

The entire staff is invited to attend and will be offsite for the day. Please contact or register your child(ren) with Camp Australia if your family requires this care and support. We look forward to sharing this experience with our community in the Term 3, Week 1 Newsletter.

### **Sacramental Program**

When we return for Term 3, there will be a First Holy Communion Parent Information Night on Wednesday 2 August from 7:00pm in the Mary MacKillop Centre at Whitefriars School. Then on Friday 4 August all our SMMS candidates preparing for Confirmation and First Holy Communion will travel by bus to St Patricks School for a student workshop from 9:15 – 2:45pm.

If you have any questions please send an email [matthew.harrison@smms.catholic.edu.au](mailto:matthew.harrison@smms.catholic.edu.au) or contact the parish office on 8346 0944 if you have any further questions.

Have a good weekend everyone.

**Matthew Harrison**

## Belinda Elliott - Acting Assistant Principal



It's hard to believe that we are halfway through 2023 and Term 2 is coming to an end. It's been a fantastic term of learning experiences both inside and outside the classroom. It was a pleasure to read the student reports and hear about all of the ways students in our school have engaged in their learning across our 9 curriculum areas. The student reports clearly indicate areas of success and opportunities for growth. Congratulations to everyone on a successful first semester.

Our yard is almost complete, with the oval being covered with turf this week. The students have navigated this time without the full play space very well, and the playground and sandpit have been very popular amongst our students from Foundation through to Year 6. It's been a time of learning, adjusting, turn taking, waiting in line, digging, swinging, strength building, climbing, sand sculpture and lots of fun!

From time to time some students need reminders about safe play and kind words. We encourage students to use kind and helpful words and not their hands/bodies to resolve challenges and instead seek the assistance of a teacher or staff member when they need help with resolving an issue. This is reinforced in the classroom by our staff, and your support with reinforcing this at home is always appreciated. I often remind students to **THINK** before they speak....is it **T**True, **H**elpful, **I**nspiring, **N**ecessary, **K**ind.

Wishing you all the best for Week 10, the final week of Term 2. Then, I hope the school holidays are a restful and rejuvenating time for our students, and parents/caregivers if you are having some time off work.

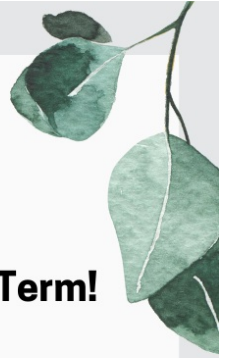
We will see you ready for the start of Term 3 on Tuesday 25 July – Pupil Free Day Monday 24 July.

Thank you for your on-going support.

Belinda



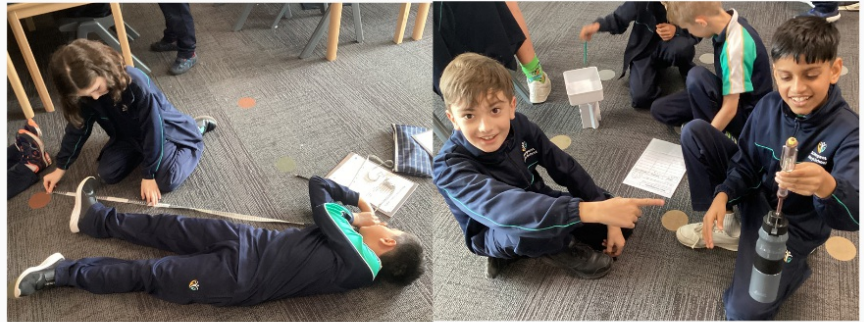
# TERM 2 IN 3/4KR



Here are a few things we have enjoyed learning about this Term!

## MATHEMATICS

In Maths, we have been exploring measurement. We compared and measured the mass and linear attributes of objects using formal and informal units.



## HASS



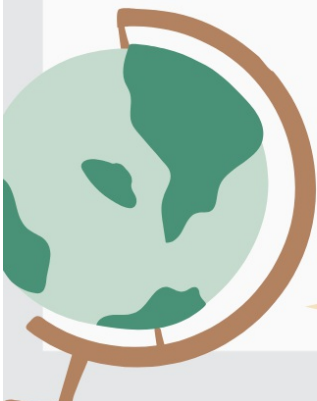
We have enjoyed learning about Australia and the Aboriginal and Torres Strait Islander culture. We were fortunate to have Joanne come in and teach about the Aboriginal culture through art, stories and dance.

## SWIMMING WEEK - WATER SAFETY

In Week 6, we learnt about important water safety skills, including what to do when you get caught in a rip current.



## STEM



With Mr Dacombe-Bird, we explored different conductive materials to assist us in making a poster about Australia using the Makey Makey program.

## Arch D Podcasting Leader's Day

On Wednesday 21<sup>st</sup> June, four students from St Margaret Mary's School attended the Arch D Podcasting Leader's Day at the Catholic Education Conference Centre with Mr Graham. Ky, Celeste, Vy and Gia were chosen to attend after displaying outstanding skills in this area during classroom activities. Ky, Celeste, Vy and Gia worked with students from other Catholic schools and wrote scripts based on a given scenario. They then recorded these scripts as podcasts later in the day.



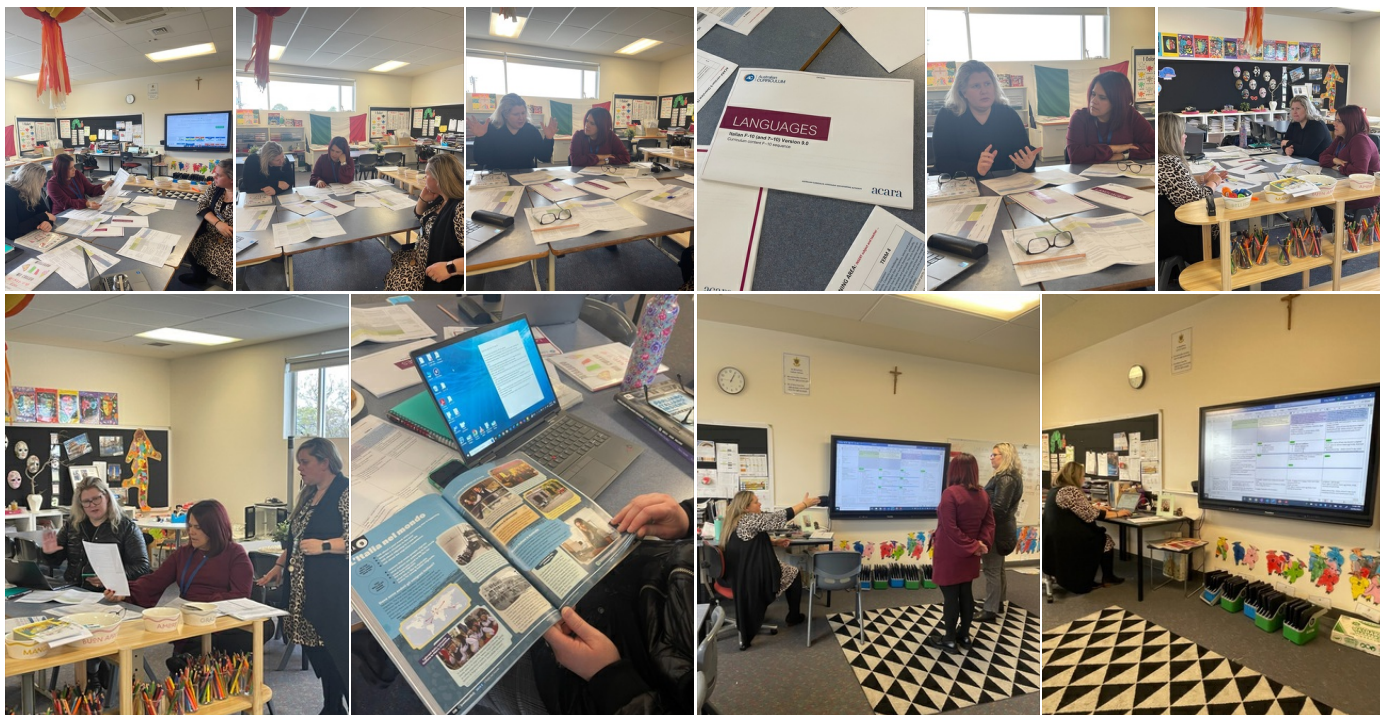
## Angolo Italiano

Teachers are always learning too!

On Thursday last week, I met with my Italian language hub/network group which was formed at least 10 years ago now. Our group members are Vicky Radetti from Whitefriars, Giulietta Saraceno from St Michael's College, Beverly and Ginetta Rossi from St Francis of Assisi School, Newton. On Thursday we were fortunate enough to be joined by Mrs Kirsty Castillo, Education Advisor Languages and Cross Curriculum Priorities, from the Catholic Education Office. Kirsty worked closely with us in developing a 3 year scope & sequence for Italian language teaching & learning. We worked with the new & updated ACARA Version 9 Italian language document. It was a fantastic day of learning and planning. We are excited to start implementing this scope and sequence document in 2024.

### Gina Armiento

Italian Teacher





## Volunteers Wanted



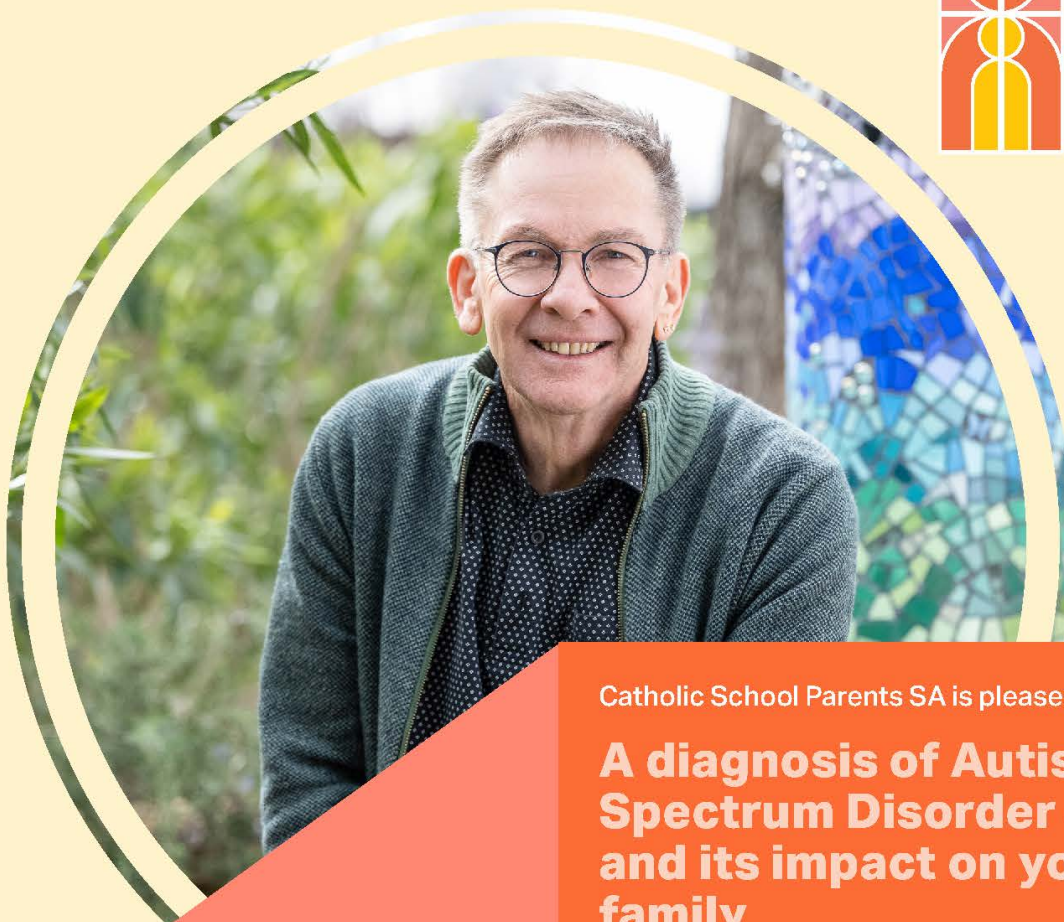
We are seeking 10 volunteers/families to assist with seedling planting for St Margaret Mary's School "Adopt-a-Verge" Project funded by Green Adelaide.

**When:** Saturday 29<sup>th</sup> July, 1:00pm – 3:00pm

**Where:** Corner Tungara Ave and Liberton Ave, Croydon Park

Volunteers **MUST REGISTER** to participate (children must be school age or older please).

**Register** by email or phone **by 7<sup>th</sup> July** (please give full name of participant/s) to: Sharyn & Ody Gromitsaris (Lily's parents), [thegroms14@gmail.com](mailto:thegroms14@gmail.com) , 0432 490 350.



Catholic School Parents SA is pleased to present:

## **A diagnosis of Autism Spectrum Disorder (ASD) and its impact on your family**

*presented by Mark Le Messurier*

**Tuesday July 4 2023**  
**6.30pm - 8pm (in person or online)**

**St John the Baptist Catholic School**  
**342 Anzac Highway, Plympton**

This Parent Engagement Evening is hosted by Catholic School Parents SA.

In this workshop you will learn some facts about ASD, but this isn't the primary goal. The workshop will explore how an ASD diagnosis can feel, what it means and how parents go about achieving connected and respectful behaviours in their children.

This will be a poignant workshop for teachers, parents, and carers. The event will have online and in person attendance options.

Mark Le Messurier is a teacher, counsellor, author and public speaker. He works in private practice as a mentor to children and adolescents, and as a coach to parents.

Register via the [CESA Registration Centre](#) or go to the [Events page](#) on the CSPA Website.

**[cspsa.catholic.edu.au](https://cspsa.catholic.edu.au)**

## NCCD Data Collection 2023

Dear parents, guardians and carers

### **Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Kelly Campbell**

View this article online to read more



## 2023 Non-Government Schools Census collection notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2023 Non-Government School Census collection (the Census).

### How and what information is collected for the Census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The Census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Characteristics collected through the Census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2023)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding and overseas students.

The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the Census.

### Census special circumstances applications

Census special circumstances applications may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

## Purpose of the Census collection

The information provided during the Census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

## Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act, the Act and Regulation and any other applicable laws.

Your personal information provided to the department through the Census may be:

- Used or disclosed by the department for the purposes outlined above under the heading Purposes of the Census collection.
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and include as high-level data for ACARA's National Report on Schooling in Australia.
- Disclosed to state and territory government departments and authorities in accordance with the Act and Regulation.
- Disclosed to Australian Government departments and authorities in accordance with the Act and Regulation.
- Disclosed to non-government school representative bodies in accordance with the Act and Regulation.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- Used to validate data from other collections undertaken by the department.
- Used or disclosed where it is otherwise required or authorised by law including under the Act or Regulation, or otherwise permitted under the Privacy Act.



Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can find the department's privacy policy on the [Department of Education](#) website or request a copy from the department at [privacy@education.gov.au](mailto:privacy@education.gov.au). The privacy policy includes information about how to access or correct personal information held about you or your child, how to make a complaint about a breach of the Australian Privacy Principles and how the department will deal with such a complaint.

## What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

## Contacts for further information

Your school can provide information about data provided for you or your child for the purposes of the Census. To find out more about the Census collection and reporting, visit [SchoolsHUB](#).



## School Times & Term Dates

**Front Office:** 8.30am - 3.45pm

**Student Supervision:** 8.30am - 3.20pm

**Classes:** 8.45am - 3.00pm

**Term 1:** Monday 30 January to Friday 14 April;

**Term 2:** Monday 1 May to Friday 7 July;

**Term 3:** Monday 24 July to Friday 29 September;

**Term 4:** Monday 16 October to Friday 15 December

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## Preschool Times



**Group 1:** Monday & Tuesday 8.45am - 2.45pm;

Wednesday 8.45am - 11.45am

*Occasional Care: Wednesday 9-12 (bookings required)*

**Group 2:** Wednesday 12.15pm-3.15pm;

Thursday & Friday 8.45am - 2.45pm

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## Uniform Shop Times



**Tuesday:** 2.30pm - 3.30pm;

**Friday:** 8.30am - 10.00am

## Crossing Monitors



**Thank you** to these students who have volunteered to be crossing monitors:

**Week 9:** Elena, Jessie, Rebecca

**Week 10:** Chloe, Wynter, Nam

**Term 3, Week 1:** Justina, Jayla, Jasmin

## OSHC Hours



**Morning:** 6.30am - 8.30am;

**Afternoon:** 3.00pm - 6.15pm

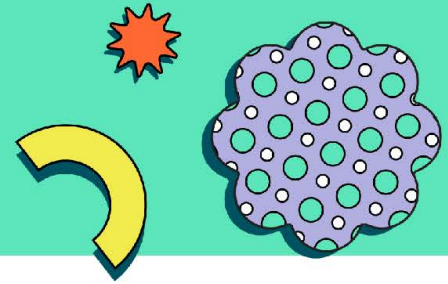
Phone Camp Australia: 1300 105 343

[Read More](#)

## OSHC Newsletter



# Newsletter



Date St Margaret Mary's 25<sup>th</sup> June 2023



## Let's explore the planets OSHC Planet Week



Do you realise that we only had 8 planets in our solar system now? Pluto is a small, icy object about 2,302 kilometers (1,430 miles) across that orbits the sun beyond Neptune. Discovered in 1930, it was long considered the ninth planet in our solar system. But in 2006, the International Astronomical Union revised its definition of a planet. Let's explore it together this week.

### Meet Our Team

We're here to make OSHC the best experience possible for your child and family. If you have any questions or ideas about the program, feel free to drop by, meet our team and see what happens in our program firsthand.

Please phone Camp Australia 1300-105-343 for bookings, rebates will apply.

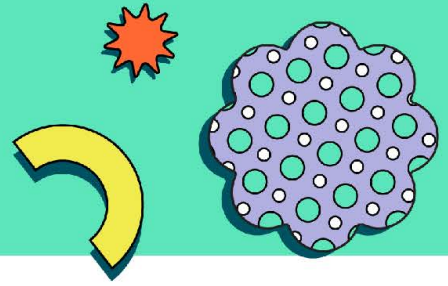
To find out more about the program, view fees and to register, visit.

<i>WEEK 1</i>	
<i>Monday</i>	Planet word game, planets poster making
<i>Tuesday</i>	Making rainbow theme picture, create rainbow crafts
<i>Wednesday</i>	Basketball game, Group Bowling game
<i>Thursday</i>	Universe theme poster making, Make a sandy solar system in sandpit
<i>Friday</i>	Chess game, Planet artwork,

[www.campastralia.com.au](http://www.campastralia.com.au)

[Keep Smiling 😊 Jenny, Emily & Harshpreet](#)

# Newsletter



Your OSHC.

To register and book, visit [www.campaustralia.com.au](http://www.campaustralia.com.au)





# BLAST INTO AN **X-TRAORDINARY** HOLIDAY!

Build your ultimate Winter school holiday adventure.

Are you ready for a full day of fun and excitement? Join Rocketeers for Mission X this Winter – the ultimate holiday program that will take you from dawn to dusk with amazing activities, experiences and challenges.



Learn new skills, make new friends and have a blast! Don't miss this chance to launch into holiday mode with Rocketeers.



**BOOK YOUR SCHOOL  
HOLIDAYS NOW!**

[www.campastralia.com.au/rocketeers](http://www.campastralia.com.au/rocketeers)

**PLUS**

Childcare  
Subsidy  
available for  
eligible families.

by  **Camp  
Australia**

# MISSION X PROGRAM



St Margaret Mary's School

Address: 5 Eldon Street CROYDON PARK SA 5008

Phone: 0404 452 628 Program Times: 07:00 am - 06:15 pm

<b>Mon 10 Jul</b>	<b>Mission Takeoff X: Back 2 The Future</b>		<b>Tue 11 Jul</b>	<b>Adventure: Magic Gliding at Ice ArenA</b>	
<p>We're celebrating 10 fantastic seasons of Rocketeers! Today we'll be thinking about the future as we create our own time capsules and make a mural out of 'future snapshots' to dream of what the future will be like!</p>		Inursion	<p>Strap your skates on, we're going ice skating! Join us as we glide along the rink and show off our silky-smooth skills.</p>		Excursion
<p>Full Fee \$89.49   After Max. CCS* \$13.42</p>		<p>Full Fee \$118.49   After Max. CCS* \$17.77</p>			
<b>Wed 12 Jul</b>	<b>Experience Takeover: The 90's Yo-Yo Challenge</b>		<b>Thu 13 Jul</b>	<b>Operation: Big Art Day</b>	
<p>Yo! It's yo-yo time! Let's have a blast from the past and enjoy a 90s day with a team of professionals and a toy that your parents used to play with, but now it's time for a new generation (that means you!) to show off some awesome tricks with this little circle on a string!</p>		Inursion	<p>It's time to unleash your inner artist! We have lots of art and craft essentials to get you started on your next masterpiece. Get hands-on, explore your creative world and let your imagination come to life!</p>		Base Camp Day
<p>Full Fee \$100.49   After Max. CCS* \$15.07</p>		<p>Full Fee \$84.49   After Max. CCS* \$12.67</p>			
<b>Fri 14 Jul</b>	<b>Project: Beanies Full of Cocoa</b>		<b>Mon 17 Jul</b>	<b>Operation: Bubbles Not Balloons</b>	
<p>Winter in Australia can get quite cold, even with no snow. Let's beat the cold with a nice cup of hot chocolate and a DIY beanie to keep you warm! It's going to be a sweet winter's day cosying up with friends and having fun.</p>		Inursion	<p>With our 'Bubbles not Balloons' initiative Mission X is going totally balloon-free! Make your own bubble liquid and use a bubble machine or a wand to play. Will you pop them or watch them reach the ceiling? Let's have fun with bubbles today!</p>		Base Camp Day
<p>Full Fee \$96.99   After Max. CCS* \$14.55</p>		<p>Full Fee \$82.49   After Max. CCS* \$12.37</p>			
<b>Tue 18 Jul</b>	<b>Adventure: Sweat It Out at ICA Sportzworx Stepney</b>		<b>Wed 19 Jul</b>	<b>Project: Hula &amp; Spin</b>	
<p>Enjoy a day full of indoor sports and fun games at ICA Sportzworx Stepney and get your heart pumping for an awesome session!</p>		Excursion	<p>We have a spin-credible day planned for you! Getting creative with arts we'll be exploring all things that spin like spirograph, including creating a spinner and battle it out on a spinner stadium. You'll even make a DIY hula hoop to take home!</p>		Inursion
<p>Full Fee \$115.99   After Max. CCS* \$17.40</p>		<p>Full Fee \$95.99   After Max. CCS* \$14.40</p>			
<b>Thu 20 Jul</b>	<b>Adventure: Wicked Adventure at SA Base Camp</b>		<b>Fri 21 Jul</b>	<b>Operation: Full STEM Ahead!</b>	
<p>Train like a ninja warrior and run, jump, swing, and climb into active fun when we head to today's wicked adventure at SA Base Camp.</p>		Excursion	<p>Do you love theme parks? Well, get ready to build your own! We'll be focusing on engineering and STEM activities to dream up your very own Rocketeers theme park. It'll be just as much fun building them as you would ride on the real ones!</p>		Base Camp Day
<p>Full Fee \$116.49   After Max. CCS* \$17.47</p>		<p>Full Fee \$77.49   After Max. CCS* \$11.62</p>			

## July Birthdays

# Happy Birthday

*We wish the following students who celebrate a birthday in July a very happy and blessed birthday:*

Kayleen	3/4KR
George	RRB
Evanna	3/4JM
Cloud	1VC
Arin	1OV
Katie	3/4MC
Alexander	RRB
Aluet	3/4JM
Layla	2KB
Hieu	5/6GG
Laila	RML
Faith	5/6GG
Kingston	3/4JM
Taylor	RRB
Thushi	1VC
Wade	1OV
Ante	RRB
Dillen	5/6LC
Braxton	PRE1
Amie	5/6LC
Amelie	PRE2
Wynter	5/6GG
Nancy	5/6LC
Ysabela	RML
Levi	2KB
Alessia	RML
Katie	5/6LC
Janice	5/6GG
William	1OV
Harnoorvir	5/6GG
Axel	3/4KR
Camellia	PRE2

## Student Absences/ Late Arrivals

When a student is absent or going to be late, parents should notify the school by 9am on that day by texting the Absentee Line on 0407 682 137, emailing [absent@smms.catholic.edu.au](mailto:absent@smms.catholic.edu.au) or phoning (08) 8245 5855.

You will need to state the following:

**Name of Child;**

**Year Level;**

**Reason for Absence** (if late, approximately what time your child will arrive)

**Phone:** 8245 5855 (answering service - call anytime)

**Email:** [absent@smms.catholic.edu.au](mailto:absent@smms.catholic.edu.au)

**SMS:** 0407 682 137

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Croydon Park Catholic Parish

**Parish Priest: Fr Charles Lukati**

Ph: 8346 0944

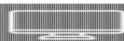
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## Reading tip

For children to enjoy reading through childhood and into their teen years is important for them to choose the books. Children are also more likely to read more if teachers and caregivers give them choice. According to the Scholastic and Family Reading Report, nearly 90% of participating children agreed that their favourite books were the ones they were most likely to read to the end and were the books they picked out for themselves. Children feel pride when they finish reading a book they have selected.

If your child chooses a book that is too difficult to read on their own, it is a good idea to read it aloud with a caring adult. If your child chooses a book that is too easy, that's also fine occasionally. If you are concerned about the content of a book, ask a librarian or check online reviews, or read it yourself. One of our favourite websites for children's books is **Kids' Book Review**.



[www.kids-bookreview.com](http://www.kids-bookreview.com)

What better place to come than your local library to give children opportunities to choose a variety of books for free?

### *Questions to ask your caregiver*

1. How often does my child have access to books?
2. What strategies has my child been taught to use when reading?
3. How often does my child visit the library?
4. Who is available to support my child's reading?



CITY OF  
Port Adelaide Enfield

# Libraries

# Some us



## 5 Finger Test Bookmark

Cut out and use this bookmark to help you and your child determine if a book is 'just right' for them to read by themselves. For a book to be 'just right', your child should have about 96% accuracy when reading. It is equally important that your child understands the meaning of what they are reading.



CITY OF  
Adelaide Enfield

# Libraries





**OLSH**

OUR LADY OF THE  
SACRED HEART  
COLLEGE

JOIN US ON OUR NEXT  
**COLLEGE  
TOUR**

*Places Filling Fast*



**BOOK NOW**



**A Girls Secondary Catholic College from Years 7 - 12**  
496 Regency Road, Enfield SA 5085

the  
parks

the  
Y



# SCHOOL HOLIDAY FUN

**Nerf Wars,  
Mighty Days,  
Skating, Aqua  
Inflatable**



ages **5-14**

Mighty  
Days **\$48**

Other  
activities **\$12**

**[PARKSRSC.YMCA.ORG.AU](http://PARKSRSC.YMCA.ORG.AU)**





# PORT ADELAIDE PLAZA SPORTS EXPO

11-23 JULY 2023 | NEAR SPORTS POWER



**TRY A NEW SPORT FOR FREE**

# KIDS TAEKWONDO

## Resilience Confidence Discipline Fitness

- Children can start at the age of 5
- Self defence and anti bullying program
- Non - Contact Training
- Experienced WWCC Instructors
- Sports Voucher approved provider
- Olympic Sport



## **BEGINNERS WELCOME ANYTIME**

Enquiries: [info@worldtaekwondo.com.au](mailto:info@worldtaekwondo.com.au) Ph: 0412 909 500

Website: [www.worldtaekwondo.com.au](http://www.worldtaekwondo.com.au) **Sports Voucher Approved Provider**

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# GIRLS DEVELOPMENT PROGRAM



DEVELOP HER SKILLS,  
BUILD HER CONFIDENCE  
& HAVE FUN PLAYING  
THE GAME SHE LOVES!



Term 3 Dates  
**5 AUG -  
23 SEPT**

Ages  
**5 - 12  
YEAR OLDS**

Fees  
**\$230**

### Benefits

- ✓ Female Coach
- ✓ Girls Only Program
- ✓ Skill building
- ✓ Technical Performance
- ✓ Like minded environment

### Marcelo Carrusca Football Academy

Corner Actil Avenue  
and St Clair Avenue  
St Clair

### Registration Link

[www.carruscaacademy.com.au](http://www.carruscaacademy.com.au)



More Information 0401 260 994 @carruscaacademy

Woodville District  
Baseball Club

# Junior Senators Term 3 T-Ball



**FRIDAY NIGHTS**  
**4.30PM TO 5.30PM**

Drummond Avenue, Findon

- Boys & Girls
- Ages 4 - 12 years old
- No experience necessary
- All equipment supplied
- Term 3 is FREE (fee applies if you continue for the rest of the season)



**W**



**STARTS**  
**FRIDAY**  
**JULY 28TH**



# ADELAIDE HOLIDAY

## TENNIS CLINIC

LIMITED SPOTS



**July**  
10th - 13th



**Wilderness Tennis Courts**  
31 Robe Terrace,  
Medindie SA 5081  
5 minutes from CBD



**9:30am - 12:00pm**



REGISTER NOW

**AGES 3-17**

**MORE INFO AT**

[www.tennismasters.com.au](http://www.tennismasters.com.au)



0449 257 441 / [info@tennismasters.com.au](mailto:info@tennismasters.com.au)